



SEND TEACHING ASSISTANT Person Specification

Category	Essential	Desirable	Where Identified
Application	All aspects of Person Specification fully supported in reference and supporting letter		Application References
Qualifications and Training	Strong academic record including at least a Grade 4 (previously Grade C) in English and maths	- Qualifications relating to the role of a TA (or evidence of working towards gaining such qualifications) - Good Higher Education or Further Education qualifications including QTS - Training in specific areas of SEND e.g. Autism, SEMH, dyslexia.	Application References Interview
Experience	- Experience of working in a team - Experience of working as a Teaching Assistant - Experience planning and delivering learning activities and interventions	- Experience working to support the development of early reading and phonics skills in young children - Experience of planning and delivering evidence based interventions such as phonics (Read Write Inc. etc.), Zones of Regulation, Social Thinking, Lego Therapy - Experience of whole class teaching (under supervision)	Application References Interview
Expertise	- Excellent literacy and numeracy skills - Able to work effectively independently and as part of a team - Good self-evaluation skills and a strong commitment to continuing personal and professional development - ICT skills to manage the requirements of the post with confidence	- An understanding of the SEND Code of Practice - Excellent support skills resulting in proven pupil progress - Knowledge of communication and interaction needs including ASC - An understanding of SEMH difficulties in children	Application References Interview
Personal Attributes	- Ability to demonstrate enthusiasm and sensitivity towards children with a range of needs - Caring and inclusive attitude towards pupils, parents and staff		Application Reference Interview

	• Effective communication skills • An excellent health and attendance record • Reflective, flexible and optimistic • Eligible to work and live in the UK • Reliability under pressure and highly organised • Commitment to maintaining confidentiality at all times • Commitment to safeguarding pupils' wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference		
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